

A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

301 SCHOOL DISTRICT ADMINISTRATION

I. PURPOSE

The purpose of this policy is to clarify the role of the school district administration and its relationship with the School Board.

II. GENERAL STATEMENT OF POLICY

- A. Effective administration and sound management practices are essential to realizing educational excellence. It is the responsibility of the school district administration to develop a school environment that recognizes the dignity of each student and employee, and the right of each student to access educational programs and services equitably.
- B. The School Board expects all activities related to school district operations to be administered in a wellplanned manner, conducted in an orderly fashion, and to be consistent with the policies of the School Board.
- C. The School Board shall seek specific recommendations, background information, and professional advice from the school district administration. The School Board will hold the administration accountable for sound management of the schools.
- D. Although the School Board holds the superintendent ultimately responsible for administration of the school district and annual evaluation of each principal, , the School Board also recognizes the direct responsibility of principals for educational results and effective administrative, supervisory, and instructional leadership at the school building level.
- E. The School Board and school administration shall work together to share information and decisions that best serve the needs of school district students within financial and facility constraints that may exist.

Legal References:

Minn. Stat. § 123B.143 (Superintendent) Minn. Stat. § 123B.147 (Principals)

Cross References: None

School Board Action:

Adopted as Policies 5.100, 5.200, 5.400 August 18, 1981 Revised as Policy 301 December 21, 1999 Revised April 18, 2006 Revised July 17, 2012 Revised May 17, 2022 Reviewed / No Changes September 6, 2022