

A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

901 Community Education

I. Purpose

The purpose of this policy is to convey to employees and to the general public the important role of community education within the school district.

II. General Statement of Policy

The school board affirms a strong commitment to the community education program. The school board welcomes, and strongly encourages use of school buildings and activity areas by the community when not used for regularly scheduled elementary and secondary programs. The school administration should strive to accomplish the following objectives:

- A. Maximum use should be made of public school facilities within the school district service area.
- B. Educational needs and interest of area residents should be determined periodically.
- C. Community resources and expertise of residents should be utilized to develop a vibrant, well-rounded community education program.
- D. Area residents should be encouraged to actively participate in program opportunities.
- E. Recognize, analyze and respond to the diversity in our community in order to create inclusive community education programs.

III. Community Education Advisory Council

- A. A citizen advisory council will be formed to assist in promoting the goals and objectives of the program.
- B. The membership of the community education advisory will be representative of the community including citizen members and representatives from such groups as: service organizations; churches; public and nonpublic schools; local government; public and private nonprofit agencies serving youth and families; parents; youth; park and recreation services of local government units located in whole or in part within the boundaries of the school district; and any other groups participating in the community education program in the school district. The council will recommend ways to reduce or eliminate program duplication within the school district.
- C. Bylaws of the community education advisory council shall provide the framework for the organization including criteria pertaining to membership, officers' duties, frequency and structure of meetings and such other matters as deemed necessary and appropriate.
- D. The council will adopt a policy to reduce and eliminate program duplication within the school district.

Legal References:

Minn. Stat. § 123B.51 (Schoolhouses and Sites; Uses for School and Nonschool Purposes; Closings)
Minn. Stat. § 124D.19, Subd. 1 (Community Education Programs; Advisory Council)
Minn. Stat. 124D.20, Subd. 1 (Community Education Revenue)

Cross References:

Policy 902 Use of School district Facilities and Equipment

SCHOOL BOARD ACTION:

Adopted as Policy 9.600 April 18, 1981 Revised as Policy 901 September. 19, 2000 Revised June 18, 2002 Revised December 20, 2016 Revised February 21, 2023