



# WELCOME to FRIDLEY SCHOOL BOARD!

Serving on the Fridley School Board

# Mission Statement



## Mission

## Our Core Purpose

As a world class community of learners, Fridley Public Schools aims to develop internationally minded students.

We challenge ourselves, our students, and our community to become caring and knowledgeable life-long learners who inquire and take action to create a better world.

Our mission is to guide students in the development of learning skills to help them reach their full potential.

## Vision

## What We Intend to Create

### To develop an educational foundation for students:

- To be life-long learners
- To develop high skill levels
- To care for others
- To be adaptable
- To be prepared to thrive in a diverse, changing society



## Core Values

## Drivers of Our Words and Actions

### The International Baccalaureate (IB) Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

## Strategic Directions

## How We Intend to create Our Vision

- Implement research-based interventions for each and every student that supports a positive social emotional culture and climate, and implement strategies to reduce the disproportionality of suspension
- Implement research-based interventions for each and every student that supports achievement in literacy, math, and academics
- Deepening our parent/community engagement and increase enrollment
- Strengthening Our Talent Development

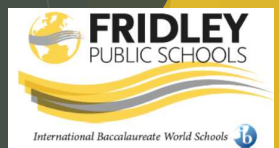
# School Board Priorities for Operational Improvement

1. Ensure district-side high-level school performance through review and inquiry.
2. Alignment of policies, procedures, and performance that support best practices linked to high levels of student achievement.
3. Alignment of policies, procedures, and performance that foster an equitable, welcoming, safe, and respectful environment for students, staff, teachers and community.
4. Protect and direct Fridley Public Schools' financial stability through long-range planning and oversight.
5. Continuous improvement of parent, school and community partnerships through public engagement.





# Being a School Board Member





### The Board's responsibilities:

- ▶ Set the vision for the district
- ▶ Hire the Superintendent to bring the vision about
- ▶ Connect with the community
- ▶ Set policies based on community values and monitor progress to reach those goals
- ▶ Approve the district budget
- ▶ Advocate for public education



## Governance: The Board's Job

The School Board's authority to act is granted by the State of Minnesota (Statute 123B.09)



# How the Board Operates

- ▶ The Fridley Public Schools School Board uses a policy governance model as its model of operation, meaning the board focuses on policy decisions rather than on operational issues. The board adopts policies that provide general principles for guiding the management of the district. The administration then develops procedures to support and implement board policies. Procedures or how a policy is supported or implemented do not require board approval.

## Why governance works in Fridley Public Schools

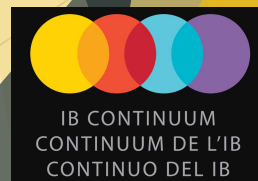
- ▶ The policy governance model delineates clear roles for the board and administration. The board's work focuses on the “why and what” of the district's direction while the administration works on “how” the board's direction will be implemented. In Fridley Public Schools, the board and administration work in partnership to move the district forward. The partnership is effective because:
  - ▶ Students are at the center of our work
  - ▶ There is a culture of trust between the board and administration
  - ▶ The board speaks with one voice
  - ▶ There is an intentional interdependence in the approach to our work
  - ▶ There is a deep understanding and strong commitment to follow a policy governance model





## Effective School Boards:

1. Commit to a vision of high expectations for student achievement.
2. Have strong shared beliefs and values about students' ability to learn and of the system and its ability to teach all children at high levels.
3. Are accountability driven.
4. Have a Align and sustain resources to meet district goals.
5. Lead as a united team with the superintendent.
6. Take part in team development and training.





## How does the Board do its work?

### Board Business Meetings and Workshops: (3 to 4 hours per meeting)

- Generally the Board holds one Work Session on the first Tuesday each month
- Generally the Board holds one Work Session/Business Meeting on the third Tuesday each month

### Board Committee Meetings: (1 to 2 hours per meeting)

- Each member serves on at least one, but usually two committees that meet as arranged

### Outside committees:

- Members may also be appointed to other district or professional committees, meeting times as announced

### Business Meetings can be viewed

- Regularly scheduled Fridley School Board meetings will be live streamed on the district's YouTube channel.





# What tools do I need to do the job?

**From the District office you receive:**

- ▶ District #14 ID badge and key card
- ▶ Chromebook at the School Board Meetings
- ▶ Invitations for all meetings, sent via email (please respond promptly)
- ▶ Robert's Rules of Order cheat sheet



- ▶ You will have payments deposited into your bank account December 31 and June 30.
- ▶ You may also elect to deduct a portion of your pay to be deposited into a Public Employees Retirement Account (PERA) for your future use.
- ▶ Board Members are not employees of the District, and therefore are ineligible to receive employee benefits.



# How will I receive payment for my service?



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