



DISTRICT TO SEEK COMMUNITY FEEDBACK THROUGH SURVEY

Fridley Public Schools is planning a community survey in mid-April to gather feedback on some of the district's future plans and considerations related to school buildings. The survey company Gravis Research will contact community members from a 651-318-0284 phone number beginning April 16. Community members who may have questions related to this survey may contact the district's finance office at 763-502-5004.



STEVENSON TEACHER HONORED AS KS95 TEACHER OF THE WEEK



Congratulations to R.L. Stevenson Elementary Kindergarten teacher Je'Naya Brown, who was selected as KS95 Radio's Teacher of the Week! 'Ms. Je'Naya' as she is fondly called by her students, was nominated by Stevenson families to celebrate and recognize her dedication to her students.

Teaching Kindergartners online was no easy task, but Ms. Je'Naya works incredibly hard to keep her young scholars enthusiastic about learning! "[Distance learning] has been quite a journey, but I do a lot of tap dancing and silly voices to keep the kids engaged!" she said.

Ms. Je'Naya shared her favorite part about teaching is having the ability to create fun and memorable experiences for her Kindergartners, including celebrating the 100th day of school and decorating gingerbread cookies, among many other fun opportunities. Congratulations Ms. Je'Naya!

FRIDLEY PUBLIC SCHOOLS COVID-19 UPDATES

DISTRICT HOSTS COVID-19 VACCINE CLINIC FOR STAFF

In partnership with the Anoka County Health Department, the Fridley Public Schools district hosted COVID-19 vaccine clinics for all Fridley staff. Teachers and staff had an opportunity to receive their first dose of the COVID-19 vaccine on February 26, and the second dose on March 26 onsite at Fridley High School. All Fridley staff who wished to be vaccinated have now received the full COVID-19 vaccine.



Fridley Public School District staff members Kris Carlston and Andrea Baker at the COVID-19 vaccine clinic for staff.

FRIDLEY STUDENTS NOW ATTENDING SCHOOL IN-PERSON AT LEAST 4-DAYS/WEEK

Fridley students are now learning at school at least four times a week with elementary school students attending school in-person five-days a week and secondary school students attending school in-person four days a week. Throughout this pandemic, our most important priority has been the continuation of the education of our students in the safest way possible. When making the decision to increase the number of days that our students spend learning at school, the district considered the following:



- ▶ Guidance from the state regarding in-person learning for secondary students.
- ▶ Declining rates of positive COVID-19 cases in Anoka County.
- ▶ Opportunity for district staff to be vaccinated at an on-site vaccine clinic organized and hosted by Fridley Public Schools and Anoka County Health Department.
- ▶ District continues to follow guidelines created to help maintain safety such as sanitation, face masks, saliva tests for staff, nightly fogging of classrooms, and providing hand sanitizer stations in each building.
- ▶ The Fridley School District has installed Needlepoint Bi-Polar Ionization Air Cleaning Devices (NPBI - ION) in all the air handling units in each building. The technology safely cleans the air inside each building.
- ▶ Continuation of full distance learning for students who prefer learning remotely.



DISTRICT CONTINUES TO FOLLOW RECOMMENDED SAFETY GUIDELINES

We have followed state recommendations on mitigating the spread of the virus, which include recently updated guidelines in the state's Safe Learning Plan. In addition, Fridley will continue with the following safety protocols that we have been practicing in our schools and buildings:



- ▶ Maintaining physical distancing among students
- ▶ Face masks for students and staff
- ▶ Continuing to provide bi-weekly on-site saliva testing for staff
- ▶ Daily sanitation of classrooms and offices
- ▶ Limiting large group gatherings
- ▶ Hosting onsite vaccine clinics where staff received full COVID-19 vaccine
- ▶ Continue to monitor local and state-level data on COVID-19 positive rates.



SCHOOL BOARD



The Fridley School Board serves as the governing body of Fridley Public School District 14 and within established state guidelines and regulations, determines the educational, financial, and administrative programs and policies under which the district functions.

The Fridley School Board regular meetings are held the third Tuesday of every month in Room 109 at the Fridley Community Center, located at 6085 7th Street NE, Fridley, MN. Board work sessions are held on the first Tuesday of the month. Special meetings are held as needed. All school board meetings are open to the public in accordance with Minnesota state law. Please visit our website at www.fridleyschools.org for Board meeting dates.

Fridley School Board members (top row, l to r): Abdisalam Adam, Jake Karnopp, Ross Meisner (bottom row, l to r): Donna Prewedo, Avonna Starck, and Carol Thornton

FRIDLEY HIGH SCHOOL SENIORS NAMED MSHSL TRIPLE "A" AWARD RECIPIENTS

Cassady Callahan

A highly involved student, senior Cassady Callahan has excelled in academics, fine arts, and athletics throughout her high school career. She maintains a 3.6 Grade Point Average while participating in the rigorous International Baccalaureate (IB) Diploma Programme (DP) classes.

Callahan thrives in the performing arts scene and has developed a love for theatre throughout her time at Fridley. She has been involved in every high school drama production during her four years at the high school, and has earned two Hennepin Theatre Trust Spotlight awards for her leading roles as Fiona in *Shrek: The Musical* and Sarah Brown in *Guys and Dolls*.

"I fell in love with performing at a young age, and I truly enjoy being part of every production that I've been in," said Callahan. "I love the art of performing and having the ability to provide the audience with an entertaining experience."

Callahan has participated in both band and choir throughout her high school career. She has played trombone since 5th grade, and expanded her musical horizons by learning guitar for jazz band. Callahan also sings in the Concert Choir, and has competed in both Ensemble and Solo performances. She has earned several recognitions in music, including All-Conference honors and Superior ratings.

"Both choir and band have been very valuable to me because I find them to be so much fun, and they have also benefited me academically," said Callahan, who added that the programs have even inspired her to pursue music education in college.

Her additional extracurriculars include serving as captain of the Fridley Speech team and involvement in Minnesota Honor Society.



Left: Callahan earned a Hennepin Theatre Trust Spotlight award for her leading role as Sarah Brown in *Guys & Dolls*. **Right:** Callahan served as a captain on the Varsity Girls Tennis team

Athletically, Callahan served as captain on the Varsity Girls Tennis team. She was also involved in Girls Softball during the past several spring seasons.

Callahan is proud to have earned the Triple "A" Award and is thankful for the opportunities she has received throughout her time in the Fridley School District. "I was surprised, but incredibly grateful," she said. Callahan added she would like to thank her parents, Erin and Joshua Callahan, for continuing to serve as her support system. "My parents definitely push me the hardest, and if I didn't have them, I don't know where I'd be," said Callahan. "They support me wholeheartedly through anything and I want to say thank you for that."

She said her high achieving involvement in the academics, athletics and fine arts has allowed her to 'grow astronomically for the better.' "I'm thankful for the leadership positions I've been able to serve in, and I've gained confidence and become more self-assured," she said. Her coaches and teachers say Callahan exhibits strong leadership qualities and integrity, and is focused, dependable, positive, and incredibly hardworking.

Callahan will be pursuing a degree in music education at Minnesota State University - Mankato in the fall of 2021.

Michael Ude

With unmatched accomplishments, abilities and a never-changing positive attitude, senior Michael Ude was selected as this year's Fridley High School Triple "A" Award winner, as well as the Region 5AA representative to advance to the state-level competition.

Ude has excelled throughout his high school career with an impressive top of the class rank of 4.3 Grade Point Average and an array of activity and athletic involvement. He is an International Baccalaureate (IB) full Diploma candidate, taking advantage of the most rigorous academic path offered at Fridley High School.

According to Ude, he decided to enroll in the Diploma Programme (DP) to earn the internationally-recognized IB Diploma because he enjoys challenging himself and didn't want to limit his post-secondary options.

In addition to high ranking academics, Ude was selected as the Harvard Book Award recipient, an award given to the top ranked member of the junior class. He has also received numerous extracurricular leadership and academic recognitions, including the Twin City Football District Why We Play Award, and Academic All-Section honors in wrestling and Academic All-State honors in football.

A talented three-sport athlete, Ude is part of the football, wrestling, and track and field programs at Fridley High School, serving as captain in both football and wrestling. Ude thrives in Fridley athletics, having had five state appearances in wrestling since 8th grade. He serves as running back and middle linebacker on the football team, recently assisting his team through an impressive undefeated 2020 season, as well as the 2020 AP State Championship title. In addition, Ude has earned All-Conference honors in both wrestling and football over the past five years.

Balancing his well-rounded talents and interests, Ude plays the flute in



Left: Ude plays the flute in the FHS Varsity Band **Right:** Ude is a talented three-sport athlete and has served as captain on both Varsity Football and Wrestling teams

Varsity Band, an instrument he has played since the 6th grade. He has earned several awards, including Superior ratings in both Solo and Ensemble with a flute quartet, and helped his team earn 4th place at the 2020 Minnesota Music Listening Contest. He appreciates the challenge and team effort of the art of music. "I'm always pleased when I practice hard and see my improvements, and I love listening to our band as a whole and hearing our songs come together. It's very rewarding," said Ude.

Upon learning that he was the winner of the Triple "A" Award award, Ude said he was surprised but proud of the accomplishments he has made. He added that it has been a collaborative effort, as his teachers, mentors, and coaches have contributed to his successes. To name a few, Ude is incredibly thankful to wrestling coach Eric Anderson; football coaches Justin Reese, Bryce Richter, Blake Cook, and Matt and Dan Nalepka; Band Director Becca Shuman; and teacher An Christiansen, who have all inspired and helped him in many ways.

His teachers, mentors and coaches are quick to commend Ude for his leadership abilities, can-do attitude and natural charisma and caring nature. This fall, Ude will be attending the University of Minnesota-Twin Cities where he plans to major in engineering.



GRAMMY-NOMINATED ARTIST CORY WONG TEACHES MASTER CLASSES TO FHS MUSICIANS

Celebrated recording artist Cory Wong is a Fridley High School Class of 2003 Alumnus

Grammy-nominated recording artist Cory Wong made a triumphant virtual return to Fridley High School (FHS) on February 8, 2021, teaching two seminars to current band students. Wong, a Class of 2003 FHS alumnus, has become a noted performer, both as a solo artist and a member of several collaborations with international musicians. He was recently among the list of nominees for the 2021 Grammy Awards for best new-age album, *Meditations*, released in collaboration with Jon Batiste. He also stars in a late-night style YouTube variety show, *Cory and the Wongnotes*. He is currently a member of well-known bands *Vulfpeck* and *The Fearless Flyers*, as well as heading his own group: *Cory Wong*. He has appeared as a frequent guest with the house band on *The Late Show With Stephen Colbert* on CBS.



FHS band students learned from Grammy-nominated recording artist Cory Wong, who hosted several classes on guitar and musical entrepreneurship.

“[Cory Wong] was so open and transparent and gave great advice about establishing a career in music, but also just advice for creating a future in any field.”

Becca Shuman, FHS Band teacher

As an experienced professional musician, Wong taught classes on mastering the guitar, as well as musical entrepreneurship.

Wong’s visit coincided with the recent addition of guitar classes at the high school, where enrolled students have access to instruments to learn on.

“Our students are learning how to play basic chords and barre chords, how to read lead sheets, some basic tablature and standard notation, melodic playing, and some extended techniques like

tapping and fingerpicking,” said Becca Shuman, FHS band teacher. “This semester, I hope to get students writing their own songs!”

Shuman, who became a fan of Wong’s before she began teaching at Fridley, shared that he was very approachable to the idea of returning to impart his knowledge and experience to today’s students.

“He was so open and transparent and gave great advice about establishing a career in music, but also just advice for creating a future in any field,” Shuman said. “He talked a lot about finding ‘what you bring to the table,’ and ‘what is it about you that draws people in.’ That seemed to resonate with a lot of the students.”

For Andy Ramirez, a junior at FHS who is also a multi-instrumentalist, the experience of participating in Wong’s virtual workshop was profound.

“When the pandemic began, I listened to *Vulfpeck* and *Cory Wong*,” Ramirez said, noting he didn’t realize at the time Wong is a Fridley graduate. “It is really cool for someone like that, who is also a Fridley alumnus, to come in and talk music.”

Ramirez also appreciated hearing about the ins and outs of the music industry, as he will soon be making his professional debut on bass. “It gave me a lot more concrete idea of what to expect. It’s a lot of networking. And it isn’t like having the same job for the rest of your life; you have to be flexible.”

FRIDLEY KEY CLUB EARNS AWARDS AT DISTRICT LEADERSHIP CONFERENCE

1st Place, Major Emphasis Project - Fleece Blankets for Bridging

An on-going project, FHS Key Club students have been creating fleece blankets since July 2020 and donating them to Bridging, which supplies families in need. Over 200 volunteer hours were committed to this project.

2nd Place, Single Service Project - Monthly Nursing Home Door Decorations
Each month, FHS Key Club students created seasonal-themed door decorations and donated their work to local nursing homes to brighten the day for seniors in the community.



FRIDLEY KEY CLUB EARNS HIGH ACCOLADES, AWARDS AT DISTRICT LEADERSHIP CONFERENCE



Vanessa Lor Priya Rana Devika Ramnarine Distinguished Key Club Officers

The Fridley High School (FHS) Key Club earned the coveted ‘Distinguished Club’ status, along with many other honors and accolades, at the Minnesota-Dakotas District Leadership Conference (DCON) held virtually on March 8, 2021. Key Club is a student-led, service-oriented club that makes a positive impact by serving others in their school and community.

“Receiving the Distinguished Club honor is such an honor and great accomplishment,” said Vanessa Lor, FHS junior and Key Club Vice President. “Every year, our ultimate goal is to help our community members and put a smile on the faces of the people around us.”

Despite the pandemic, Fridley Key Club members have contributed a total of 1,383 hours of service in the past year.

“This year has been especially difficult for many people,” Lor added. “So we thought of creative ways to help others and were committed to our service work. We are honored to continue to help our community in any way that we can!”

At DCON, clubs from Minnesota, South Dakota and North Dakota elect members to serve on the District Board for the 2021-22 school year. This year, FHS sophomore Veronique Kolibe-Gnamikou was elected as Lt. Governor for the metro district clubs and will serve on the Minnesota-Dakotas Board.



Veronique Kolibe-Gnamikou

Awards the FHS Key Club earned were:

- **1st Place, Major Emphasis Project - Fleece Blankets for Bridging** (Project advances to international competition) Report submitted by Andy Stevenson
- **2nd Place, Single Service Project - Monthly Nursing Home Door Decorations** Report submitted by Andy Stevenson
- **1st Place, Club Scrapbook** - Submitted by Devika Ramnarine (Project advances to international competition)

Individual Awards - Distinguished Officers:

- **Distinguished Vice President** - Vanessa Lor (grade 11)
- **Distinguished Secretary** - Priya Rana (grade 11)
- **Distinguished Publicist** - Devika Ramnarine (grade 11)

OUR VOICES MATTER.

FHS AASU LEADS DISCUSSION AT VIRTUAL BLACK HISTORY MONTH EVENT

For the fifth consecutive year, student leaders of the Fridley High School (FHS) African American Student Union (AASU) led a powerful breakout session at the annual Brooklyn Park Cities United Black History Month event on February 26, 2021. This year, the event was held virtually and centered around the theme Culture Creates Community.



Meadow Gillispie Sumaiya Samat



Sarah Sibo Jet Thammavongsa

FHS AASU leaders Meadow Gillispie, Jet Thammavongsa, Sarah Sibo, and Sumaiya Samat led the Fridley breakout session titled Our Voices Matter. "Our objective this year was to increase awareness of peoples' voices," said Thammavongsa, FHS junior. "We also wanted to let others see the importance of providing their perspectives into spaces to create change."

The Fridley students discussed their own experiences over this past summer in the wake of the killing of George Floyd. They spoke of the various ways they used their respective voices to encourage and invoke change. From exercising their right to peaceful protest and educating others through social media, to creating artwork through paintings, drawings and writing poems, the student leaders pressed the importance of stepping up to cultivate the change necessary to bring about better experiences for future generations.

Students also spoke of helping others find resources and educational materials, as well as assisting to organize peaceful protests and donation drives. They reflected on meaningful moments, including witnessing the unity of people of all races and ethnicities, coming together to fight for social justice.



"I saw many instances of unity this past summer," said Samat, an FHS junior. "It was beautiful to see how many people came out to show support and speak up. It really gave me hope that future generations will see positive change."

According to AASU advisor and Fridley equity and inclusion specialist Aloda Sims, the goal of AASU is to provide opportunities for students to develop and grow as leaders.

"I'm so proud of our students, who are cultivating leadership qualities within themselves and learning how to use their own voices to create change," said Sims. "This breakout session really showed a lot of their hearts. Our youth have been impacted by a lot this past year. Preparing for, and participating in this event, serves as a creative outlet for their own personal healing."

Sims stressed the importance of allowing space for students to express themselves and continue to build skills to improve the world around them.

"That way, when issues arise in their communities that they are passionate about, they are equipped with the tools to speak up, celebrate who they are, collaborate and listen, and do their part to create positive change," she said.

FMS STUDENTS WIN SCHOOLWIDE BLACK HISTORY MONTH ESSAY CONTEST

Fridley Middle School (FMS), in partnership with the Get Ready college and career-readiness program, hosted a Black History Month essay contest during the month of February. Students were prompted to write about world peace, describing what it looks like in the world today, and how students themselves would represent peace.



District equity and inclusion specialist Aloda Sims (left) and FMS 7th grade student Aubrey Grosbusch (right) pose in front of the display case at FMS which features each winning essay.

"The intent of this essay contest was to give students an opportunity to express themselves," said district equity and inclusion specialist Aloda Sims. "I was amazed at every single student entry. Our students shared deep-felt thoughts on current situations happening in their own communities and around the world. We wanted to provide the opportunity for freedom of expression and have them share their inner wisdom, creativity and talents through this platform."

Four students were named winners of the essay contest: **Hanan Mohamed, Grade 6; Aubrey Grosbusch, Grade 7; Jazmyn Carothers, Grade 7; and Yusuf Osman, Grade 8**

According to Aubrey Grosbusch, achieving world peace can begin with small actions and speaking up in one's own community. "We can't create world peace in one day," she wrote "We need more trust. We need more acting than just speaking. We need to stop judging others and the damaging stereotypes," she continued. "Let's make a change for those who truly need it."



Hanan Mohamed Grade 6 Jazmyn Carothers Grade 7 Aubrey Grosbusch Grade 7 Yusuf Osman Grade 8 Christelle Kotor Grade 8

In Jazmyn Carothers essay, she noted that all people have the power to be caring and respectful. "Peace looks like everyone standing together," shared Carothers. "It doesn't look like everyone fighting with each other over who is right and who is wrong."

To Hanan Mohamed, there are many factors that cannot be controlled in this world, but peace can be demonstrated from simply being kind and not judging others. "If we want to make a change in the world, then we can start small," she said. "But people must make the effort to change to achieve world peace."

Yusuf Osman believes that world peace is possible and it begins with working together in unity. "I believe there is so much we can do together to put an end to racism, famine and poverty," he wrote. "All it takes is one act of kindness to start a whole chain, which could affect someone else for the rest of their lives."

Each contest winner and essay was featured in a display case at FMS. In addition, FMS 8th grade student Christelle Kotor created Black History Month artwork that was selected to be displayed in the showcase. Congratulations, and great work to our FMS students!

HAYES ELEMENTARY STUDENTS LEARN ENTREPRENEURSHIP, CREATE SHARK TANK PITCHES FOR MARKET DAY

Hayes Elementary third grade students pitched their products in the style of the Shark Tank television show during the school's annual Market Day event held on March 11, 2021. Market Day is an International Baccalaureate (IB) Primary Years Programme (PYP) project that teaches students entrepreneurship, production and consumption, and the laws of supply and demand.

Due to the pandemic, this year's project was adjusted and did not include the customary exchange of 'market money,' or large-scale Market Day event where students would normally purchase and sell their homemade products. Third grade teachers instead used a transdisciplinary approach to create Shark Tank-themed business and entrepreneurial lessons.

Students created products independently, from manufacturing their goods, creating strategies for advertising, and writing their pitches to attract investors. On March 11, third graders in the in-person learning model presented their pitches to teachers, staff members and fellow students to persuade them to invest in their products.



Hayes third grader Mallory Stately-Earth with her Market Day product "Calming Jar."



Mr. Daryl Gehlbach listens to third grade student Maria Arinyakono's Shark Tank pitch.

“Our students love learning through these real-world lessons, and this project often sparks early interests in marketing and entrepreneurship.”

Heidi Hall, Hayes 3rd Grade Teacher

“This new Shark Tank format caused our annual project to become even more transdisciplinary,” said Heidi Hall, Hayes third grade teacher. “Students learned about crafting persuasive letters in our

writing unit, which were included in product pitches, reviewed advertising techniques in media, and created product logos in art class.” In addition, students learned Market Day concepts in their math, science and other subject areas.

As an IB World School, Hayes Elementary offers many transdisciplinary projects that span across all subject areas. Through the IB framework, this curriculum allows students to further develop conceptual understanding from real-world contexts while keeping the lessons fun and engaging.

To connect in-person learning third graders to their distance-learning classmates, Fridley Online Academy students presented their pitches virtually to students and a panel of staff member judges on March 17. Students and judges selected the most impressive pitches and voted which products they would 'invest' in.

According to Hall, students enjoyed the new format, which gave them an opportunity to sharpen their business acumen through unique and creative lessons in entrepreneurship. “Not only did they create and pitch their own products, they also got to be a Shark Tank judge as well,” said Hall. “Our students love learning through these real-world lessons, and this project often sparks early interests in marketing and entrepreneurship.”

Third graders Spencer Austine and Mackel Johnson with their Market Day product "Ninja Stars In Da Skies."



CLAIRE SMITH NAMED 2021 FHS ATHENA AWARD WINNER

Congratulations to Claire Smith, Fridley High School (FHS) senior, who has been named the 2021 Athena Award winner! The Athena Award program honors female high school student-athletes in the Twin Cities region, with one winner selected from each participating Minnesota State High School League (MSHSL) school. Determined by the Minneapolis Athena Awards committee, each student is selected based on athletic achievements, academic success, volunteer work and other extracurricular participation.



Claire Smith



Smith is a three-sport athlete at FHS, playing hockey, tennis and softball. She has played hockey since kindergarten, and served as captain during her senior year on the Osseo/Park Center Varsity Girls Hockey team. She considers her teammates to be like family, as time spent with them is embedded in some of her favorite high school memories, such as

the annual Duluth hockey tournament trips.

In addition, Smith has served as captain of the Fridley Varsity Girls Tennis team for the past two years and has earned two consecutive All-Conference honorable mentions. She has also played on the Fridley Junior Varsity softball team during grades 8-10.

According to Smith, all her coaches have positive and enthusiastic attitudes and have served as great mentors to her. “They are always supportive and I’m thankful to all of them for everything they’ve done for me over the years,” said Smith. Her Hockey coaches include: Mike Ach, Jeremy Lewis and Chuck Sawicke; Tennis coaches Anthony Branitski and Aaron Quach; and Softball coach Tarek Morey.



In her academic career, Smith has taken advantage of several International Baccalaureate Diploma Programme (DP) classes. She is a member of the FHS Minnesota Honor Society, where she participates in the society's community service projects, and also volunteers for Special Olympics Bowling and her church.

Smith is deeply honored to have been named this year's Athena Award recipient. Her longtime teammate, friend and role model and Fridley grad, Olivia Fredrickson, received the award as a senior in 2018. “I’ve always looked up to Olivia,” said Smith. “She’s like my older sister and we’ve played all the same sports. She’s been incredibly inspiring to me, so it’s a great feeling to be following her footsteps in a sense.” Smith said she is also thankful to her parents for all their incredible support over the years.

This fall, Smith plans to attend Saint Cloud State University where she plans to major in accounting.



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FHS STUDENT EARNS SCHOLASTIC ART & WRITING AWARDS

Congratulations to Fridley High School (FHS) junior Akshay Rai, who earned several awards at the Minnesota Scholastic Art and Writing Competition. Rai's work was selected from more than 2,000 entries from across the state. Scholastic Art and Writing Award winners are selected for their originality, technical skill, and the emergence of a personal voice or vision.

Rai's works earned the following awards:

- Photograph: *If I Shine Bright Enough, Will You Love Me?* - **Gold Key Award** (pictured right)
- Poem: *Woodchuck* - **Gold Key Award**
- Poem: *Alphabet Soup* - **Silver Key Award**



Rai's Gold Key-winning photograph titled "If I Shine Bright Enough, Will You Love Me?"

Rai worked closely with FHS art teacher Cheryl Burghardt as he prepared for the competition. According to Rai, Ms. Burghardt was incredibly supportive throughout the entire process, offering words of advice and helpful critiques.

"I would definitely like to thank Ms. Burghardt for being an excellent mentor and guiding me through this," said Rai. "She compiled a list of resources for me and it was great to have her guidance and professional opinion."



A World-Class Community of Learners

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www.fridleyschools.org



UPCOMING DATES

TUESDAY, APRIL 6

SCHOOL BOARD WORK SESSION

Work Session: 5:30 pm
Meeting will be held at the Fridley Community Center

WEDNESDAY, APRIL 7

NO SCHOOL - EVALUATION/PLANNING DAY

TUESDAY, APRIL 20

SCHOOL BOARD MEETING

Work Session: 5:30 pm | Business Session: 7 pm
Meeting will be held at the Fridley Community Center

APRIL 22, 24, 29, 30 & MAY 1

FRIDLEY HIGH SCHOOL DRAMA: SPRING PRODUCTION

FHS students to present: All Shook Up, the rock 'n' roll musical comedy. Limited general admission tickets available at www.fridleydrama.org or 763-502-5730. Adults: \$10, Students through high school: \$5, Fridley students w/ ID: \$2

Fridley Drama presents
The rock 'n' roll musical comedy
ALL SHOOK UP
Book by Joe Dipietro
Inspired by and featuring the songs of Elvis Presley
Dates: April 22, 24, 29, 30 & May 1
7 pm - Fridley District Auditorium
Limited General Admission Tickets are available at www.fridleydrama.org or 763-502-5730

FRIDLEY HIGH SCHOOL SENIORS NAMED MSHSL TRIPLE "A" AWARD RECIPIENTS

Congratulations to Fridley High School (FHS) 2021 Minnesota State High School League Triple "A" (Academics, Arts, and Athletics) Award winners, seniors Cassady Callahan and Michael Ude! Each year, the award honors two senior students, one male and one female, who have excelled in the classroom, athletics and fine arts. Both Callahan and Ude are standout, exemplary students who have challenged themselves academically at FHS with rigorous International Baccalaureate (IB) Diploma Programme classes while simultaneously maintaining extensive involvement in extracurricular activities.



Cassady Callahan



Michael Ude

UDE HONORED AS TRIPLE "A" STATE FINALIST

In addition, Ude has been named the Triple "A" Region 5AA winner, a recognition he earned against other student male candidates from Maple Grove, Anoka, Centennial, Columbia Heights, Osseo, Blaine, Irondale, Mounds View, Rogers, Champlin Park, Mounds View, Park Center, St. Michael-Albertville, Coon Rapids, Spring Lake Park and Totino-Grace high schools. Ude will now advance to the statewide competition, where he is a candidate among eight other regional finalists who are vying for the state title and scholarship opportunities. The final Triple "A" Award-winning recipients will be announced during a virtual recognition ceremony on April 9 and 10 on KSTC-45 during the boys and girls state basketball championship.

More about Triple "A" Award winners inside

COVID-19 UPDATES



In partnership with the Anoka County Health Department, Fridley Public Schools hosted COVID-19 vaccine clinics for all Fridley staff. All staff had the opportunity to receive both vaccine doses on February 26 and March 26, 2021. All Fridley staff who wished to be vaccinated have now received the full COVID-19 vaccine.

See inside for more COVID-19 District Updates



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB