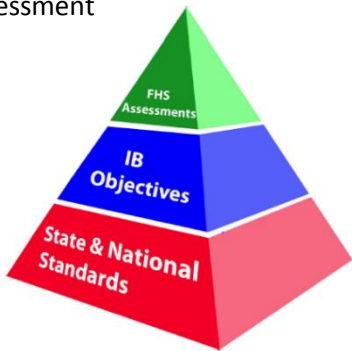


What is standards-based grading?

- Measures student learning against predetermined standards and objectives
 - State and National Standards
 - IB Objectives
- Teachers work collaboratively to design rigorous assessments that align the content of state/national standards with IB objectives.
- Based on evidence collected through a variety of learning experiences
- Measures learning over time with a focus on growth
- Separates academic and non-academic factors
- Supports learning by allowing for reassessment



Why standards-based grading?

- **ACCURATE** reporting of learning
- **CLEAR** and **CONSISTENT** expectations for students
- **MEANINGFUL** reporting identifying strengths and areas for growth
- **SUPPORTIVE** of learning through reassessment
- **ALIGNMENT** of assessment and reporting practices in Fridley Public Schools

← FEEDBACK →

Need more information?

- ✓ What about homework?
- ✓ What about an incomplete?
- ✓ How is course credit determined?

Please visit our website at:

www.fridley.k12.mn.us

QR Code
Here

QUESTIONS?

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The Success of Every Student Matters

FRIDLEY HIGH SCHOOL

**PARENT GUIDE TO
GRADING
AND REPORTING
2017 - 2018**



What is the Academic Achievement Grading Scale?

In standards-based (criterion-related) grading, student work is scored on an equal-interval scale. Fridley High School will use a 0 – 8 scale for all major assessments in all classes.



For each assessment, students will receive a rubric that contains a description of each level of performance. This rubric will clearly define the expectations for that assessment. Some assessments will evaluate students on more than one criterion. In that case, students will receive a separate score for each criterion.

Will there be a letter grade?

YES—there will be a letter grade. At the end of the term, criteria scores will be converted to a letter grade. Students must show evidence of learning in all criteria for each subject.

8	Excelling	A
7		A
6	Mastering	B+
5		B
4	Progressing	C+
3		C
2	Beginning	D+
1		D
0	No Evidence	F

Detailed feedback about student progress will be available through progress reports, parent portal, and conferences.

What have I learned?

What are Approaches to Learning Skills?

Approaches to learning skills are skills that support learning in all subject areas:

*Participation Collaboration Persistence
Research skills Organization Thinking skills
Attitude Communication skills Mindfulness
Prepared for class Self-management*

- Receiving feedback with respect to these skills is important.
- However, including these skills in the academic score may affect the accuracy of that score—the academic score will reflect only the progress toward mastery of standards and objectives.
- Therefore, **Approaches to Learning Skills** will be reported separately on the report card using the following scale:

Exceeds Expectations
Meets Expectations
Partially Meets Expectations
Does Not Meet Expectations

What will the report card look like?

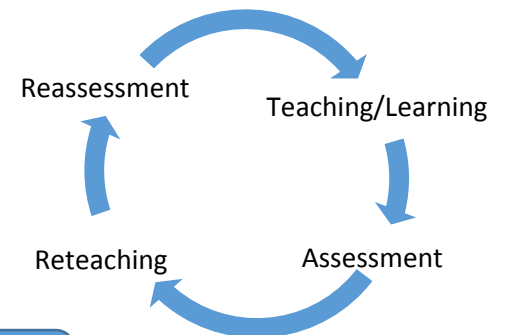
Sample report card for one course:

Physical Education – Grade 10		
Academic Achievement	S1	S2
Criterion A: Knowing and Understanding	5	6
Criterion B: Planning for performance	4	5
Criterion C: Applying and performing	4	5
Criterion D: Reflecting and improving performance	6	8
Approaches to Learning	S1	S2
Self-Management: Use of class time	M	E
COMMENTS:		

How can I improve my score?

The goal for each course is to ensure that students master the essential learning. Any effort to raise a student's score will be aligned with that same goal. A key component of standards-based assessment is the **opportunity to reassess**. Since a test or project is a snapshot in time and can be impacted by many factors, students will be given additional opportunities to demonstrate their learning.

- Students should meet with their teacher to create a plan to relearn the material and establish a time to reassess.
- If a student demonstrates a higher level of mastery, the new score will replace the old score.
- The score is based on the most recent evidence.
- Since the goal is to improve mastery of the content or skills, extra credit is not used in evaluation of the learning.
- A general guideline is that all reassessments should be completed within two weeks after the end of the unit.



How do I learn?