



A World-Class Community of Learners

JOB DESCRIPTION

BAND	GRADE	SUBGRADE	WORKING CONDITIONS
C	5	1	

JOB TITLE	CONTRACT REFERENCE
School Psychologist	Fridley Education Association Master Agreement

TITLE OF IMMEDIATE SUPERVISOR	VERSION DATE
Director of Special Services	March 2018

JOB SUMMARY Through direct and indirect psychological services of assessment, diagnosis, counseling, and consultation to improve the educational progress and adjustment of students with mild to severe problems in ability, achievement, behavior, and social-emotional relationships.

TASK NO.

The essential functions of this job include, but are not limited to, the following fundamental job duties:	
1.	Consulting and counseling teachers, specialists, and administrators regarding treatment and education of exceptional students with ability, achievement, or emotional/behavioral problems.
2.	Psychological testing, evaluation, diagnosis, and reporting of students with significant and exceptional problems in ability, achievement, and emotional/behavioral adjustment.
3.	Lead child study team meetings and conferences involving parents, teachers, specialists, and administrators relative to diagnosis and treatment of learning and behavioral disabilities.
4.	Supporting parents in the understanding of students and preschool children with problems or concerns about learning, ability, emotional/behavioral adjustments, parenting, and relationships.
5.	Evaluation, screening, and programming of preschool children with developmental problems. Interprets results to parents and has the responsibility of recommending "early entrance" or "holding out" children.
6.	Referral, consultation, and liaison with outside psychological, social, medical, and legal agencies for students and families with significant adjustment and relationship problems.
7.	Serves on district committees that evaluate and influence educational curriculum, chemical abuse (policy, intervention, and treatment), testing, and program evaluation.
8.	Professional study in a variety of books and journals to keep abreast of current research and to improve consultation and educational decisions.
9.	Conducts and interprets research relative to educational needs of students.

JOB TITLE

School Psychologist

CONTRACT REFERENCE

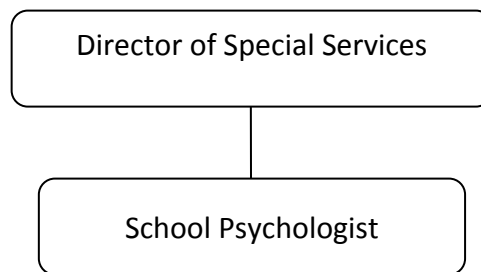
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10.	Collaborate and attend meetings for students who are placed out of district in federal setting four programs.
11.	Support with training and developing new special education teachers and paraprofessionals.
12.	Support the Multi-Tiered Systems of Support (MTSS) teams for both behavior and academics.
13.	Other duties as assigned.

QUALIFICATIONS (Specific training or job experience required before appointment)

- Hold a baccalaureate degree from a college or university that is accredited
- Minnesota Department of Education School Psychologist Licensure

ORGANIZATIONAL RELATIONSHIPS

SYMBOLS

DIRECT SUPERVISION

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INDIRECT SUPERVISION

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WORK DIRECTION

ADVISE/INFORM

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PHYSICAL FACTORS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employed is regularly required to talk, hear, climb, balance, stoop, kneel, reach for objects, stand, walk, push, pull, lift, and use hands to grasp and feel. The employed must frequently lift and/or move up to 25 pounds, occasionally being required to lift and/or move up to 40 pounds or more. Specific vision abilities required include close vision, distance vision, and the ability to adjust focus.