

JOB DESCRIPTION

BAND	GRADE	SUBGRADE	WORKING CONDITIONS
C	5	1	

JOB TITLE	CONTRACT REFERENCE
Speech/Language Pathologist	Fridley Education Association Master Agreement

TITLE OF IMMEDIATE SUPERVISOR	VERSION DATE
Director of Special Services	June 2012

JOB SUMMARY Speech-language pathologists provide a complete array of services to students with identified communication problems, including students whose primary disability is “speech-language impairment” and students with other primary disabilities who have needs in the area of communication (for example, students with autism, cognitive disabilities, developmental delay).

TASK NO.	FREQUENCY	BAND/GRADE
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The essential functions of this job include, but are not limited to, the following fundamental job duties:		
1.	• Pre-referral consultation to general and special education teachers.	
2.	• Evaluations: Comprehensive initial and reevaluations for all types of communication disabilities	
3.	• Direct intervention services to students in the least restrictive environment (include classroom-based service).	
4.	• Case management for students with speech-language impairments only	
5.	• Serves as member of child study team.	
6.	• Due process compliance, third-party billing, program data collection, funding reports, etc	
7.	• Indirect intervention and consultative services to teams including teachers and parents	
8.	• Prepares educational plans (IEP, IFSP, IIIP) and materials and updates district forms.	

JOB TITLE

Speech Language Pathologist

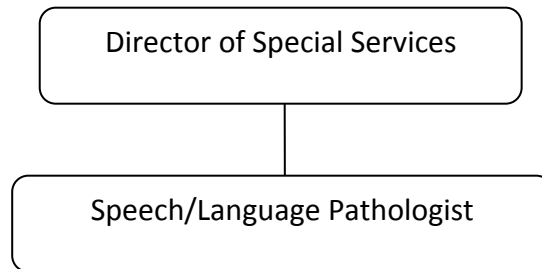
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– Page 2

9.	• Other site-based and special education duties		
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QUALIFICATIONS (Specific training or job experience required before appointment)

- Master’s Degree in communication disorders
- Minnesota Speech/Language Licensure
- ASHA Certification preferred.

ORGANIZATIONAL RELATIONSHIPS

SYMBOLS

DIRECT SUPERVISION

INDIRECT SUPERVISION

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WORK DIRECTION

ADVISE/INFORM

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PHYSICAL FACTORS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employed is regularly required to talk, hear, climb, balance, stoop, kneel, reach for objects, stand, walk, push, pull, lift, and use hands to grasp and feel. The employed must frequently lift and/or move up to 25 pounds, occasionally being required to lift and/or move up to 40 pounds or more. Specific vision abilities required include close vision, distance vision, and the ability to adjust focus.